



English

At Welburn Hall School we strive for our learners to be the best readers, writers and communicators that it is possible for them to be.

Reading, writing, speaking and listening is promoted throughout the curriculum. We foster a love of reading; making English lessons captivating and inspiring. Our classrooms are vocabulary rich and in line with learners' individual understanding and comprehension.

Engage and Semi-Formal

Engage and Semi-Formal classes follow a cross curricular and contextualised learning environment, an environment that responds to their needs and enables them to communicate, think and problem solve in a range of contexts. The curriculum uses particular themes to excite and engage learning. EHCP targets form a central part in these personalised learning journeys.

The English curriculum is there to build connections, develop problem solving skills and aid communication.

Assessment draws on wide evidential learning, is individual to each person and captures holistic progress; identifying learners' achievements and their next steps to maximise progress and development.

Formal Learners

Formal learners undertake more subject based learning. Activities and learning opportunities are bespoke to each person, designed to develop aspirations, skills and needs, as outlined in their EHCPs.

The curriculum follows a blend of academic and life skill experiences, building strong foundations to secure positive future destinations on leaving school. Learning covers wide themes with a significance for individuals and society, providing relevant learning over a 3-year rolling programme.

The pupils become involved in English lessons and appreciate language, the art of storytelling and the power of words. Literature is carefully selected in line with pupils' understanding and interests; exploring moral dilemmas and the consequences of human actions.

We create a supportive environment, to promote independence, social/emotional skills, positive behaviour and respect for peers and property. Pupils are prompted to reflect on their own values, ethics, and decision-making processes.

Nurture

For our Nurture group the curriculum is tailored to meet learners' needs, whose main barrier to learning is their social, emotional and mental health. Functional communication, interaction and cognitive skills will be covered in a meaningful way to help learners thrive. The team will plan by using relevant objectives and opportunities, depending on age, needs and individual barriers to learning.

Qualifications in English

Our Formal and College learners can study Open Awards English (Entry Level 1—Entry Level 2).

For KS4 learners Entry Level English starts in Year 10.
College learners can do Entry Level English in Years 12-14.

These courses are assessed via writing, reading and speaking and listening exams.